School-based After-school Learning and Support Programmes 2014/15 s.y.
School-based Grant - Programme Report

Name of School: Tak Sun Secondary School

Staff-in-charge: Lam Kin Hang   **Contact Telephone No.:**   23174339

A. The number of students (count by heads) benefitted under the Grant is **14** (including A. **1** CSSA recipients, B. **7** SFAS full-grant recipients and C. **6** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Languages training			2	100%	23/4/2015-21/5/2015	300	Questionnaire	Alumni Tutors	
Tutorial service	1	2	4	98%	11/5/2015-25/6/2015	10,050	Questionnaire	Alumni Tutors	
Tutorial service		1		100%	1/6/2015- 22/6/2015	1,050	Questionnaire	Alumni Tutors	
Sports		4		100%	2/7/2015 -7/7/2015	8,000	Observation		
Total no. of activities:									
@No. of man-times	19	45	86		**Total Expenses**	19,400			
**Total no. of man-times	150								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,
  adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills			✓			
h) Students' social skills			✓			
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others			✓			
k) Students' attitudes toward schooling			✓			
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social development			✓			
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

✓ eligible students unwilling to join the programmes;

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☐ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

NIL _____

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